

Measure 1: Impact on P-12 Learning and Development

The EPP documents multiple growth measures that completers contribute to P-12 student learning.

Elementary Education Intervention Study Results

ELED INTERVENTION STUDY Fall 2018-Spring 2019 (N=4)				
Elements of Standards aligned with Conceptual Framework and Standards	3=Target	2=Acceptable	1=Unacceptable	Mean
1. Intern describes informal and formal data from a variety of sources and provides data documenting the need for the intervention. (ACEI 1, 2.1-2.4, 3.1, 3.2, 4) (NAEYC 3, 5) (CF Systematic Planner) (CAEP 2.a-2.d, 3.a-3.d)	4(100%)	0(0%)	0(0%)	3
2. Intern develops, administers, and analyzes a pre-test that focuses on a particular knowledge or skills that warrants the intervention.(ACEI 4) (NAEYC 1, 3) (CF Systematic Planner/Reflective Decision Maker) (CAEP 3.b)	4(100%)	0(0%)	0(0%)	3
3. Intern writes the intervention lesson plan using all relevant components. (ACEI 2.1-2.4, 3.1, 3.2) (NAEYC 4a, 4b, 4c, 4d) (CF Systematic Planner/ Reflective Decision Maker) (CAEP 2.a-2.d, 3.c, 3.d)	4(100%)	0(0%)	0(0%)	3
4. Intern provides a clear and complete video tape of an intervention lesson. (ACEI 4) (NAEYC 3, 4d, 5) (CF Instructional Leader) (CAEP 4.a, 4.c, 4.g)	3(75%)	1(25%)	0(0%)	2.75
5. Intern develops, administers, and analyses the results of the post-test in relation to the goals of the intervention. (ACEI 3.5, 4) (NAEYC 3, 4a, 4b, 4c, 4d, 5) (CF Reflective Decision Maker) (CAEP 3.b)	4(100%)	0(0%)	0(0%)	3
6. Intern plans for future actions that have to be taken to further support the students' needs with cooperating teachers, families, and peers. (ACEI 4, 5.2) (NAEYC 2, 4a, 5) (CF Instructional Leader/Evolving Professional/ Reflective Decision Maker) (CAEP 1.c, 5.a, 5.c)	1(25%)	3(75%)	0(0%)	2.25
7. Intern shares results at a professional development meeting such as a team meeting, faculty meeting, and/or student internship seminar and receives feedback. (ACEI 5.1) (NAEYC 2, 5) (CF Evolving Professional) (CAEP 5.b, 5.c)	4(100%)	0(0%)	0(0%)	3
8. Intern reflects on the effects that the intervention has on his/her own professional growth. (ACEI 5.1) (NAEYC 5) (CF Evolving Professional/ Reflective Decision Maker) (CAEP 1.a)	4(100%)	0(0%)	0(0%)	3
9. Intern apprises family of the intervention and its results. (ACEI 5.1) (NAEYC 5) (CF Evolving Professional/ Reflective Decision Maker) (CAEP 1.c)	4(100%)	0(0%)	0(0%)	3

Early Childhood Education Intervention Study Results

ECED INTERVENTION STUDY Fall 2018-Spring 2019 (N=3)				
Standard Elements	3-Target	2-Acceptable	1-Unacceptable	Mean
Candidate describes informal and formal data from a variety of sources and provides data documenting the need for the intervention. (ACEI 1, 2.1-2.4, 3.1, 3.2, 4) (NAEYC 3, 5) (CF Systematic Planner)	3 (100%)			
Candidate develops, administers, and analyzes a pre-test that focuses on a particular knowledge or skills that warrants the intervention. (ACEI 4) (NAEYC 1, 3) (CF Systematic Planner/Reflective Decision Maker)	3 (100%)			
Candidate writes the intervention lesson plan using all relevant components. (ACEI 2.1-2.4, 3.1, 3.2) (NAEYC 4a, 4b, 4c, 4d) (CF Systematic Planner/ Reflective Decision Maker)	2 (66%)	1 (33%)		
Candidate provides a clear and complete video tape of an intervention lesson. (ACEI 4) (NAEYC 3, 4d, 5) (CF Instructional Leader)	2 (66%)	1 (33%)		
Candidate develops, administers, and analyses the results of the post-test in relation to the goals of the intervention. (ACEI 3.5, 4) (NAEYC 3, 4a, 4b, 4c, 4d, 5) (CF Reflective Decision Maker)	2 (66%)	1 (33%)		
Candidate plans for future actions that have to be taken to further support the students' needs with cooperating teachers, families, and peers. (ACEI 4, 5.2) (NAEYC 2, 4a, 5) (CF Instructional Leader/ Evolving Professional/ Reflective Decision Maker)	2 (66%)	1 (33%)		
Candidate shares results at a professional development meeting such as a team meeting, faculty meeting, and/or student internship seminar and receives feedback. (ACEI 5.1) (NAEYC 2, 5) (CF Evolving Professional)	2 (66%)	1 (33%)		
Candidate reflects on the effects that the intervention has on his/her own professional growth. (ACEI 5.1) (NAEYC 5) (CF Evolving Professional/ Reflective Decision Maker)	3 (100%)			
Candidate apprises family of the intervention and its results. (ACEI 5.1) (NAEYC 5) (CF Evolving Professional/ Reflective Decision Maker)	3 (100%)			